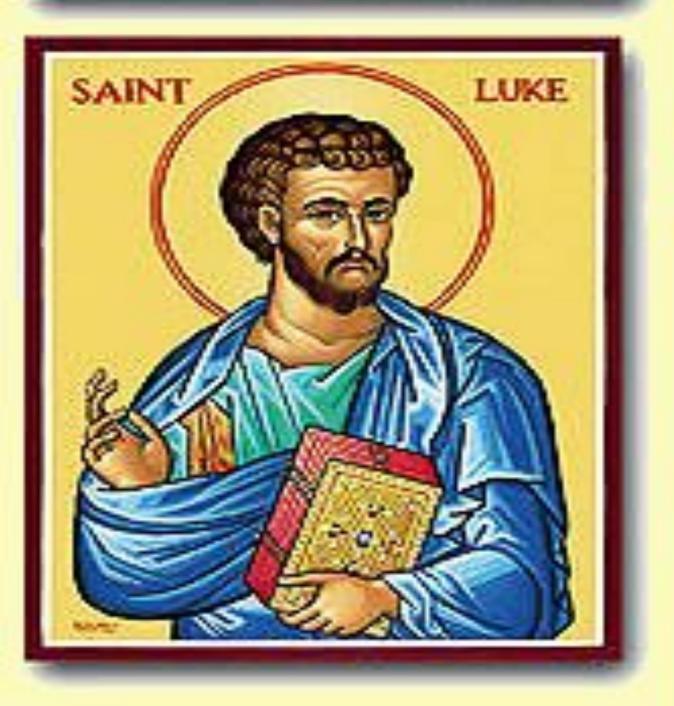
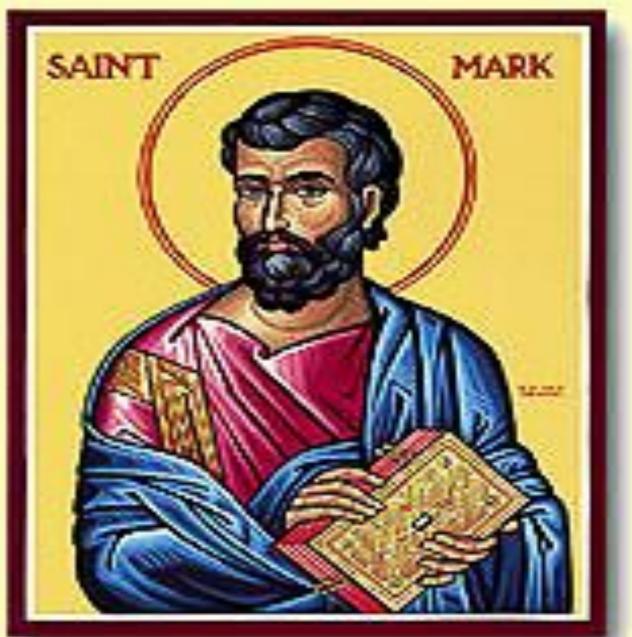
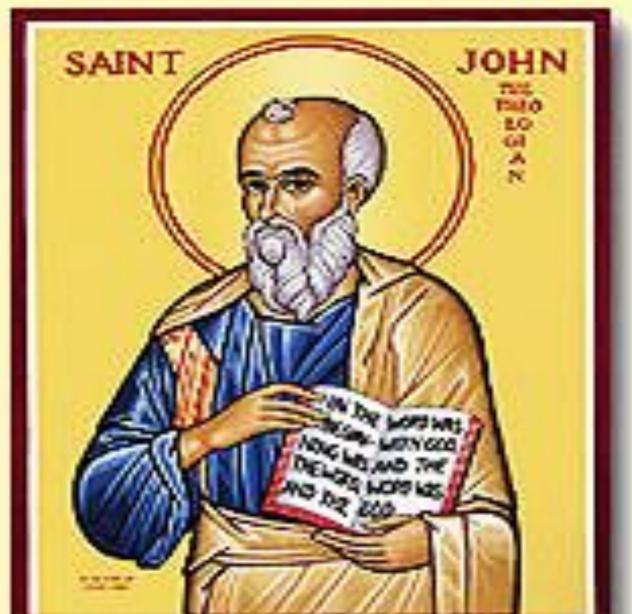
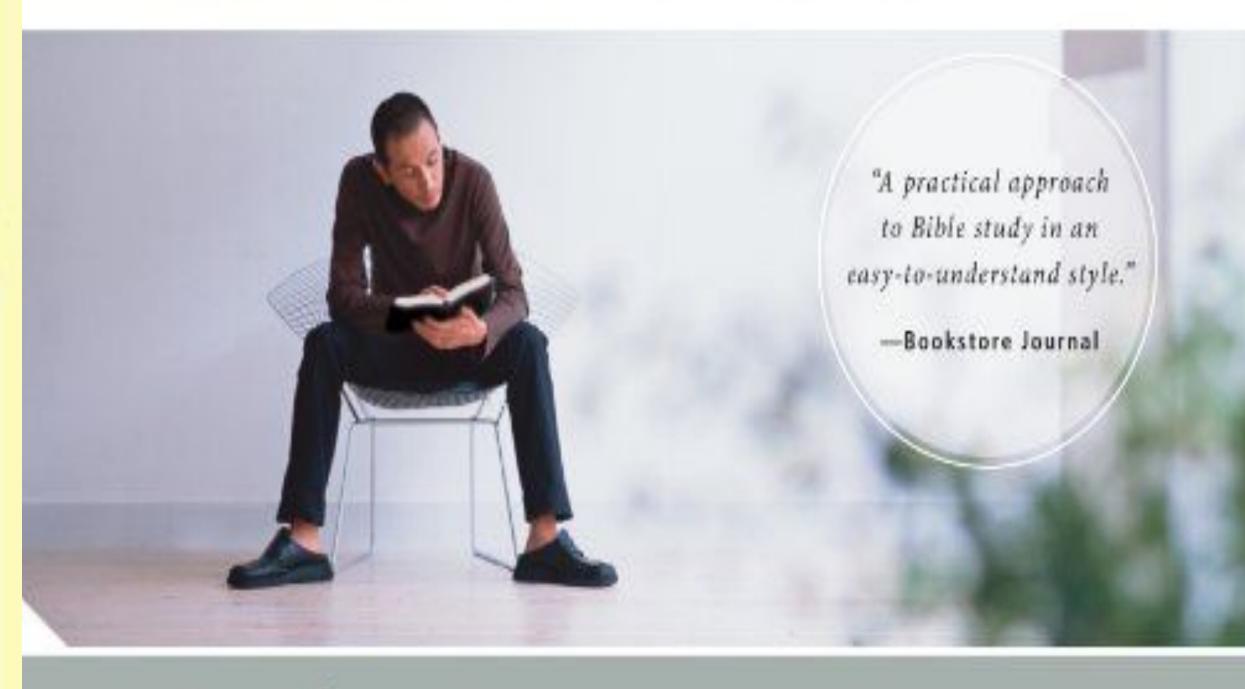
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How to Read the Bible for All Its Worth



Gordon D. Fee Douglas Stuart

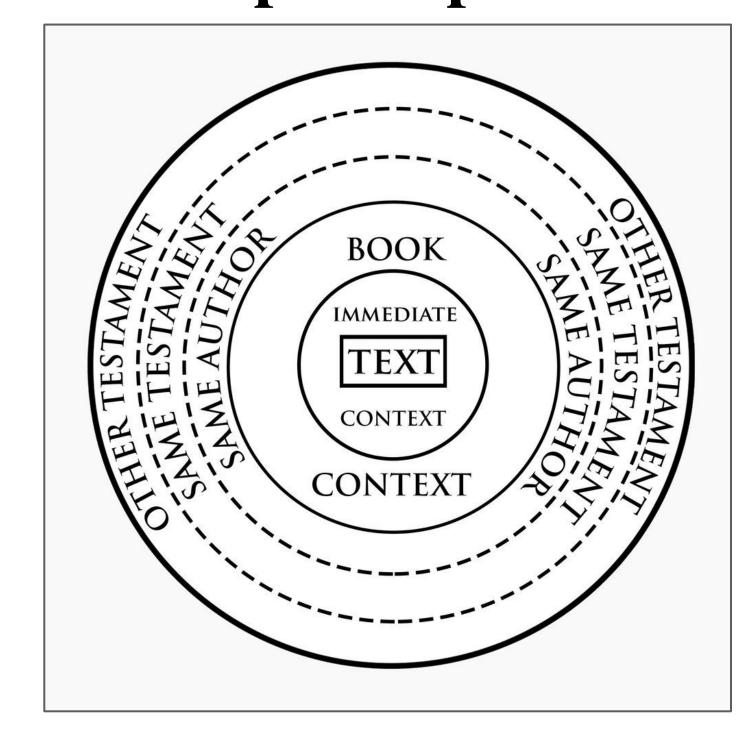
How to Read the Bible For All Its Worth

An 8 week introductory study with classroom participation

Week 6: Literary Genre: Gospels

Week 5: RECAP: Poetry/Wisdom (Psalms)

- > 5 Wisdom Books including Psalms
- ➤ Biblical wisdom is the ability to make godly choices in your life, not high I.Q.
- > Psalms (150 musical poems) written in 7 formats & employ a variety of figurative speech—not intended to teach systematic doctrine
- ➤ Wisdom literature often depicts general truths—not specific divine promises



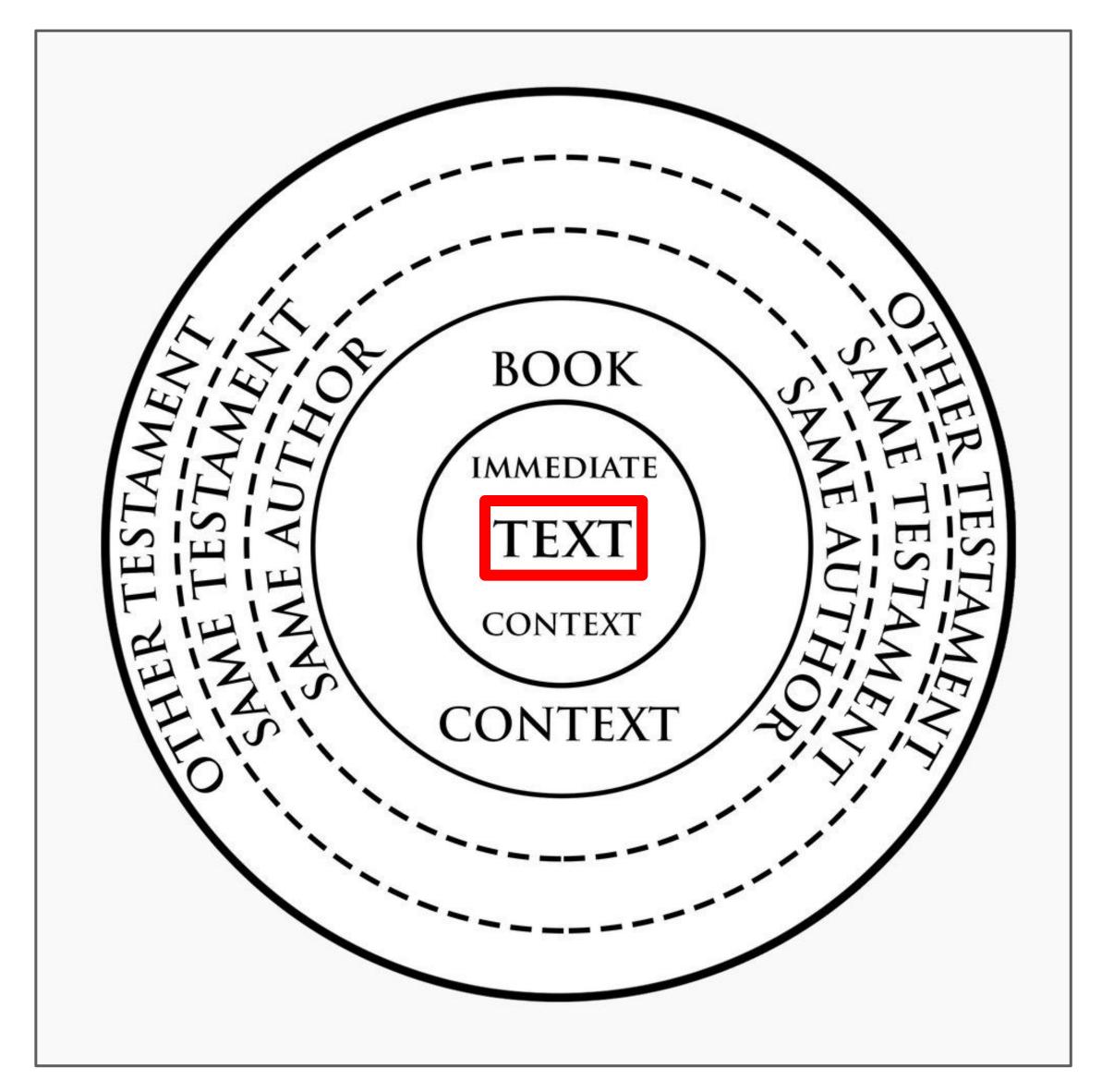
Prepared by Pastor Ted Rathman and Todd Frehafer with the grateful assistance of Table Group Leaders

Gospels - New Testament

Matthew, Mark, Luke, John

- 1. Not written by Jesus, but about Jesus
- 2. Each gospel complements the other, not supercedes
- 3. Narrative, discourse, oppositional dialogue, parables, sign-acts, genealogies, prophecies, songs
- 4. The "Gospels" are a unique literary genre. They are not biographical. They are not *chronological* historical narrative.
- 5. They are a selectively theological, highly structured literary type. Each of the Gospel writers chose from the life events and teachings of Jesus to uniquely present Him to their target audience. The Gospels are evangelistic tracts.

The Concentric Circles of Bible Interpretation



Identify smallest (minor) literary units
Paragraphing is already provided in most
translations.

- Epistles and Hebrew Narrative: paragraph
- <u>Poetry</u>: strophe or stanza
- Proverb: overall theme encircling individual proverb
- Prophecy: entire oracle
- Gospel: paragraph (narrative); elsewhere one teaching session, parable, theme

Gospels - New Testament Narrative

Synoptics ("seeing together)" These three gospels (Matthew, Mark, Luke) share similar stories, sequence, wording.

Synoptic Comparisions

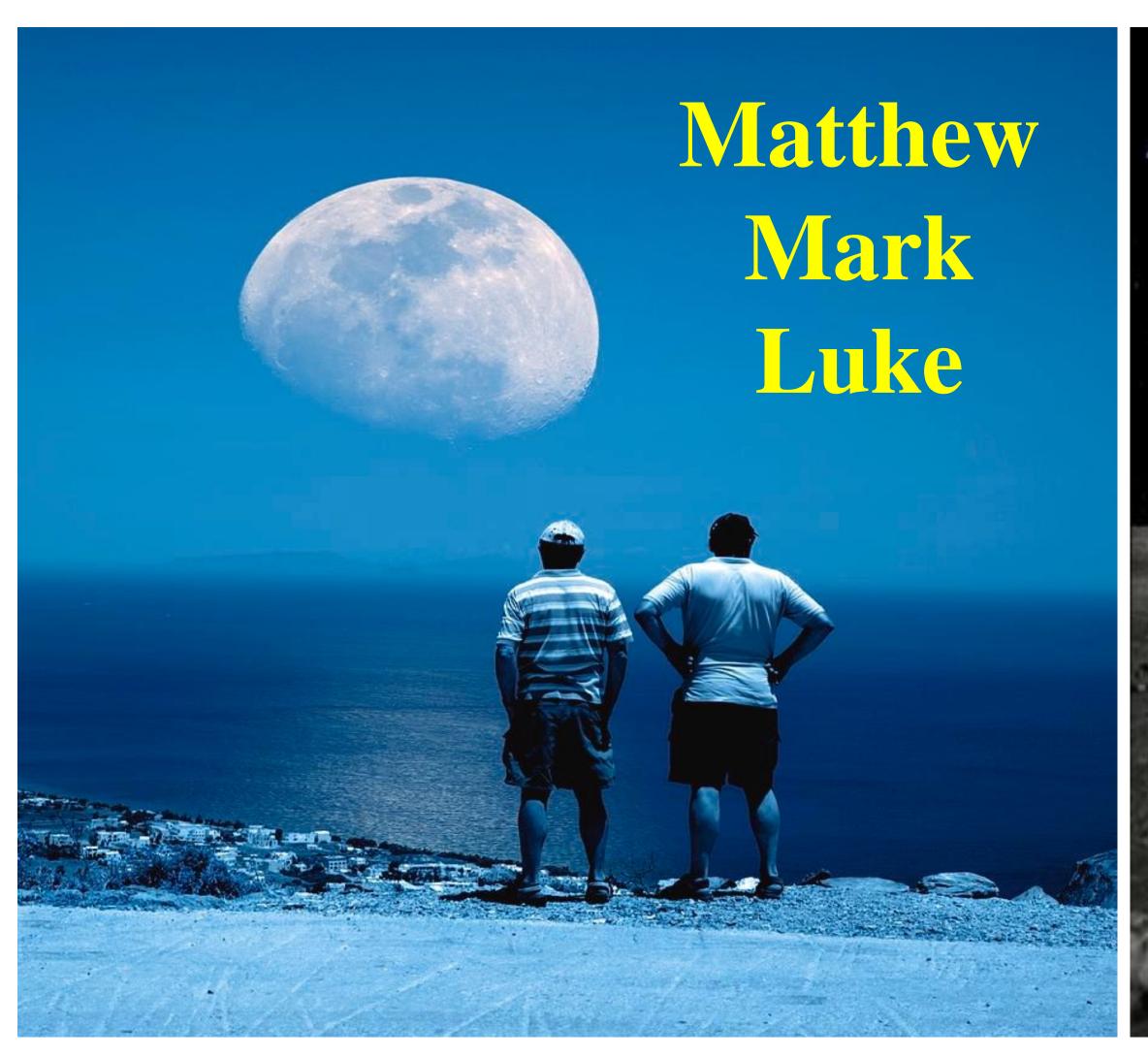
- 2/3 of Mark is in Matthew.
- Only 31 verses of Mark are not in Luke or Matthew.
- 1/3 of Luke is in Mark.
- There are 200 verses in both Matthew and Luke, but not Mark. Substantial portions of Matthew are unique to it

Gospel of John is largely independent of synoptics.

• Virtually all of Chapters 1-5 and most of John 7-11 and 14-17 are unique.

Author	Matthew	Mark	Luke	John
Date	58-68 AD	65-68 AD	60-70 AD	70-100 AD
Theme	Repentance. Jesus is King! Kingdom of Heaven is near	Jesus the Suffering Servant	Jesus"friend of sinners". Perfect Son of God.	Jesus is divine Son of God incarnate
Purpose	Call Jews to obedience to their Messiah	Instruct new believers	To make more certain the faith of Theophilus	That you might believe (John 20:31)
Readers	Jews (OT references & prophecies)	Roman Gentile Christians	Greek Christians	To all lost needing new birth & salvation
Arrangement	5 Discourses of Jesus surrounded by Narrative	Narrative limited. Jesus of action!	Like Mark in outline but more material	Focus on people, Jerusalem, Feasts
Style	Often uses striking contrasts	Brief & vivid	Warm & devotional	Simple Greek
Sources	Eyewitness	Primarily Peter	Paul & many witnesses	Eyewitness
Key Words (NASB95)	"Son" (72), "Son of Man" (30), "fulfilled" (12), "Kingdom" (53), "Kingdom of Heaven" (31), "King"(19)	"God" (44), "Disciples" (42), "Immediately" (39), "kingdom" (18)	"God" (115), "Jesus" (101), "Son" (81), "Son of Man" (27), "heaven" (26)	"Eternal life", "Son of God", "I AM" statements, "Believe"
Gospel Given	Matt 11:28; 28:19	Mark 1:14	Luke 24:45-48; 5:32	John 3:16; 20:31
Miracles	Only 2	19.	Many (4 unique)	8 (6 are unique)

From "Earth Up" or From "Heaven Down"?





Hermeneutical Keys to the Gospels

Think:

1. Horizontally

- a. Look for the parallel pericope (passage) in other gospels
- b. Note commonality and contrast in each gospel
- c. Context, setting, characters, audience & dialogue, key words, transitions
- d. Gospels are broadly written chronologically, but rearranging the chronology of historical events was acceptable literary practice in ancient times, not literary error.

2. Vertically

a. Immediate context for Jesus and evangelist

Identifying the Audience

Jesus' teaching: To whom is he speaking?

- 1. The Twelve
- 2. The crowds (or "multitude")
- 3. His opponents

Gospel of Matthew - Five Discourses of Jesus

Narrative

1-4

8:1-9:34

11:2-12:50

13:53-17:27

19:1-23:39

26:1-28:20

(Passion Narrative)

Discourse (Teaching)

5-7 (Sermon on the Mount)

9:35-10:42 (*Little Commission*)

13:1-52 (Kingdom Parables)

18:1-35 (Church Discourse)

24:1-25:46 (Olivet Discourse)

Text Transition

7:28 ("Jesus had finished")

11:1 ("Jesus had finished")

13:53 ("Jesus had finished")

19:1 ("Jesus had finished")

26:1 ("Jesus had finished")

Matthew 15:21-28 The Syrophoenician Woman

- 1. Context Why is this passage here?
 - a. Preceding narrative: confrontation with Pharisees over ritual "defilement"
 - b. Following narrative: summary of healings, then 4,000 fed
 - c. Mt. 15:21—28 extends the argument of the last interaction—that faith from the heart, not ritual cleansing from defilement, is what God seeks

2. Narrator/Scene/Characters/Dialogue

- a. POV: Alternates between Syrophoenician woman(Canaanite), Jesus and disciples
- b. Setting: Tyre & Sidon (v.21)
- c. Characters: Syrophoenician woman (Canaanite), Jesus and disciples
- d. Dialogue: Syrophoenician woman to Jesus. Disciples to Jesus. Jesus to Syrophoenician woman.

3. **Plot**

a. Universal sufficiency of faith. "Salvation is from the Jews" (John 4:22, another Gentile woman) but extends to Gentiles as well through the Jewish Messiah

4. Structure

- a. "Unclean" woman identifies Jesus as "Son of David"
- b. Jesus' mission centers on the lost of Israel
- c. Woman pleas for inclusion in blessings of God to Israel
- d. Jesus honors woman's persistent faith with blessing of healing



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HOW TO READ THE BIBLE FOR ALL ITS WORTH

Session 1

Session 2

Assignment for Week 7

Read at least one Parable of Jesus every day (New Testament) including The Parable of the Soils

Matthew 13:1–9

Mark 4:1–9

Luke 8:4–8

Today's Table Group Discussion-Gospel (NT) Narrative

The Healing of the Paralytic

Matthew 9:1-8

Mark 2:1-12

Luke 5:17-26

Week 6

SUPPLEMENTAL MATERIAL

Figurative Language in the Gospels

Figure of Speech	Definition	Text	
Overstatement/hyperbole	Exaggeration to make a point	Luke 14:26 & Mt. 5:29-30	
Pun	Play on words	Mt. 23:23-24 (salma vs. samla) or Jn. 3:8 (spirit and wind)	
Simile	Comparison using like or as	Mt. 10:16 & 12:40	
Metaphor	Comparison not using like, as	Mark 8:15	
Proverb	Wise saying, aphorism	Mt. 6:21 & 26:52	
Riddle	Puzzling story with a deeper meaning	Mark 14:58 & Mt. 11:12	
Paradox	Statement that seems contradictory, but isn't	Mt. 5:1ff & 16:25	
A fortiori	"how much more"	Mt. 7:9-11 & 10:25	
Irony/sarcasm	Unexpected result	Mt. 16:2-3 & Luke 16:20	
Question	"Who do you say that I am?" or "Can a man have two masters?"	Mark 8:27-32; 3:1-4; 9:50	
Poetic parallelism	Repetition used to advance, contrast thought of first line	Mt. 7:7-8; Mark 9:37; Luke 16:10	
Parable	Extended metaphor with single meaning, or allegory	Mt. 13 & Luke 15:4-10	

Luke - New Testament

Targeted to Gentiles

- 1. It explains Jewish customs
- 2. The gospel is for all people (cf. Luke 2:10)
- 3. It quotes prophecies which refer to "all flesh" (cf. Luke 3:5-6 which is a quote from Isaiah 40)
- 4. The genealogy goes back to Adam (i.e., all humans, cf. Luke 3:38)
- 5. It has many examples of God's love for Gentiles (e.g., Luke extends the boundaries of those welcomed to the Messianic banquet, Luke 13:29)
- 6. It uses Old Testament examples that announce God's love for Gentiles (cf. Luke 2:32; 4:25-77)
- 7. Luke's Great Commission asserts that forgiveness must be preached to all nations (cf. Luke 24:47)